

MODERNIZATION AND EDUCATION IN
VITORIA (1865-1936):
SCHOOL SPACE AND MOVEMENT
HYGIENIST

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The thesis analyzes the existent connection between the hygienist current and the school space in the city of Vitoria in the years 1865-1936. Being centered in the analysis of the introduction of the modern ideas of that time in this city, mainly, through the movement hygienist, and if this fact stimulates a new arrangement and configuration of the school space. The first part of the work consists on a reconstruction of the theoretical and legal aspects on the hygiene and the school space of that time. In the second part, the influence of the theoretical and legal aspects is analyzed in the daily reality of the hygiene and of the school space of Vitoria. The contents referred to the school hygiene in the city are divided in three chapters. In the first one it is analyzed the state of the hygiene and the sanity in the city; in the second the situation of the education and of the aspects about the hygiene in the schools; and in the third, the development of the space and of the school constructions. So, in relation to the hygienic-sanitary conditions of Vitoria in those years, we examine the sanitary and beneficent politics of the local authorities. As regards the school hygiene, we analyze the illnesses or epidemics that affect to the scholars, and the preventive measures that are applied in the schools, so much public as private. Also, we study the establishment of the Medical Inspection of school's Service. Other aspects that are renewed to improve the hygiene in the education are those referred to the school organization (changes in the schedules, vacations, walks and school recesses); the school curriculum (changes in the subjects of teaching of the hygiene and physical education); and those related with the complementary services of the school (creation of the canteens and student colonies). Finally, in relation to the development of the school space and of the school buildings, we reconstruct the evolution of the education and the municipal politics of school constructions through different documents: the teachers' reports, reports of the inspection, inventories, dockets, regulations, plans, pictures.