

EDITORIAL INTRODUCTION

In the contemporary, post-paradigmatical phase in which the most of the scientific disciplines have entered, they are characterized not only by the multiplying of the fundamental theories and research programs based on them, but also by the emergence of a new kind of theorizing, the structural one, by the formulation of some abstract structural "super-theories" which are to introduce coherence and order within the entire conceptual architecture of the various domains. In these conditions, the distinct reevaluation of the epistemological inquiry of science imposes itself and so does the study of the theorizing's presuppositions, of the conceptual complexes' structures and their relations with the existence, of the modalities for evaluation and the criteria for the progress of different organizing forms of the scientific knowledge at a theoretical level. To some aspects of this enterprise, i.e., epistemological reconsideration of the scientific theorizing, we dedicate the studies from this section.

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